Supplemental Materials

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Steps of the stimulus control of compliance procedure (SCP). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Whenever possible identify an adult without a history with the child

2. Conduct a reinforcer preference assessment to identify a set of preferred nutritious foods

3. Correlate the adult with VT deliveries of preferred reinforcers at approximately one minute intervals

4. Use an orienting cue at the moment of a schedule changeover (saying the child’s same in a novel intonation and candence)

5. When an orienting response reliably follows the orienting cue, introduce a simple instruction the child is highly likely to comply with (e.g., “Bud, take it.”)

6. Couple preferred reinforcer deliveries with varied enthusiastic praise

7. After identifying instructions that have a low probability of yielding compliance, introduce them after three to seven successful compliances with high-p instructions.

8. Gradually increase the response requirements in the instruction

9. Thin the schedule of tangible reinforcers while maintaining FR1 social reinforcement

10. Repeat the initial steps of compliance training in abbreviated form for the first 5 to 10 days of compliance training